

**MATH AND SCIENCE PARTNERSHIP INDUCTION PROGRAM**  
**APPLICATION PACKET 2004 – 2005**  
funding provided by a grant from the National Science Foundation

The deadline to apply is Friday, August 13<sup>th</sup>, 2004.

Teachers who apply for the MSP Induction Program for 2004-2005 are not eligible for the MSP Action Research Grants, and vice versa.

Carefully review the basic information on the course before completing the application. If you have any questions, please contact Lori Rosales at 915-747-8782 or [larosales@utep.edu](mailto:larosales@utep.edu).

**BASIC INFORMATION**

The main component of the MSP Induction Program is the Induction Seminar, which is a graduate level, 30 week long course (begins in Fall 04 and ends in Spring 05). The course will meet on Saturdays from 9:00 am to 11:30 am on the UTEP campus. Typically, we will meet every other Saturday throughout both semesters (a more specific calendar of meeting dates will be available in late August). On the “off weeks” when we do not meet, participants will be expected to partake in and complete assignments over WebCT. The seminar will focus on the improvement of teaching through a better understanding of research and scholarship on teaching, learning, and best practices in the classroom, and will utilize readings, presentations by students and faculty, and classroom research projects.

The Induction Program is two-year program composed of two year long seminars (fall 2004 to spring 2005, then fall 2005 to spring 2006).

Participants are under no obligation to pursue a Master’s degree, although we encourage pursuit of a post-baccalaureate degree. The complete, two year seminar will earn participants six graduate credit hours that can be applied as electives toward MEd and MAT degree plans.

Stipends are first applied to the cost of the seminar (tuition and fees) along with any other courses participants are registered for by the first day of the fall semester. Any remaining funds will be disbursed to the participant in the form of a check from the UTEP cashiers.

Induction Program participants must enroll in the Graduate School at UTEP. Enrollment in the seminar course is mandatory.

Attendance at the seminar is mandatory and receipt of stipend is contingent on regular attendance and participation throughout.

Failure to meet participation requirements will result in cancellation of active stipend funding and participant will be required to pay back funds spent to date.

**Minimum Qualifications**

1. Beginning teacher in the first three years of teaching
2. Certified\* to teach grades 6-12 math or science
3. Teaching or will be teaching grades 6-12 math or science for the 2004-2005 school year in the public schools

\*completed all required coursework and passed ExCET/TEXES

## **Participant Requirements**

1. Participate in all activities of the MSP Induction Program, including a graduate level seminar course, which meets on Saturdays at UTEP during the fall and spring semesters for a two-year cycle
2. Design and implement classroom research projects under the guidance of UTEP faculty
3. Present results of research project in both oral and written format

## **Incentives**

1. Receive support from fellow new math and science teachers and guidance from UTEP faculty (student-faculty ratio is approximately 6:1)
2. Gain knowledge of current issues in educational reform
3. Total of six graduate credit hours that can be applied toward a Master's degree
4. Stipends of \$1500 per semester of successful participation (\$6000 total over the two year cycle)

## **Criteria for acceptance**

- Strength of recommendations
- Quality of personal essay
- Quality of academic work in teaching area

**Please include the following in your application packet:**

**-Application (attached)**

**-Copy of your official transcript(s)**

**-Copy of your proof of Texas state teacher certification from SBEC (State Board for Educator Certification)**

**-Two completed recommendation forms from professors, advisors, mentors, etc. who can write of your qualifications, abilities, and strengths as a teacher/soon-to-be-teacher (attached)**

**-One letter of recommendation from your school principal**

**- A personal essay explaining why you became a teacher, your commitment to math and science education, and how participation in the MSP Induction Program will benefit you and your students. Essay must be typed, have your name at the top, and not exceed two single-spaced typed pages in length.**

Then mail or hand-carry all documents to:

The Center for Research on Educational Reform  
The University of Texas at El Paso  
College of Education Room 910  
500 W. University Ave.  
El Paso, Texas 79968-0727

**Deadline to apply is Friday, August 13<sup>th</sup>, 2004. Please be sure your application packet is complete before you submit it.**

**MSP INDUCTION PROGRAM APPLICATION**  
**2004 – 2005**

Name: \_\_\_\_\_ SSN (for registration purposes only): \_\_\_\_\_

Email address: \_\_\_\_\_

Home mailing address: \_\_\_\_\_ City, St and Zip: \_\_\_\_\_

Home phone: \_\_\_\_\_ Cell phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

School district: \_\_\_\_\_ School: \_\_\_\_\_ School principal: \_\_\_\_\_

School mailing address: \_\_\_\_\_ City, St, and Zip: \_\_\_\_\_

Bachelor's degree in: \_\_\_\_\_

University (school, city, state) where you received this degree: \_\_\_\_\_

Do you have a master's degree? \_\_\_\_\_ If so, list the name of the field and the university (school, city, state) where you received your master's degree. \_\_\_\_\_

Are you certified traditionally or through ATCP? \_\_\_\_\_

If through ATCP, what is the name and location of the program you attended? \_\_\_\_\_

When (month and year) did you receive your certification? \_\_\_\_\_

For what years is your certification valid? \_\_\_\_\_

What grade levels are you certified to teach? \_\_\_\_\_

What subject(s) are you certified to teach? \_\_\_\_\_

What grade(s) will you teach for the 2004-2005 school year? \_\_\_\_\_

What subject(s) will you teach for the 2004-2005 school year? \_\_\_\_\_

How many years have you been teaching (not counting the 2004-2005 school year)? \_\_\_\_\_

Please list, with most recent assignment first, your previous teaching experience. Include the dates, name of school, district, grade level(s), and subject(s).

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

please proceed to next page

What other related experiences do you have teaching or leading young people? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**The following questions will not be used to determine your eligibility to participate in the MSP Induction Program. They are for data collection purposes only.**

What is your ethnicity? Native American \_\_\_ Anglo\_\_\_ African American \_\_\_ Hispanic/Latino \_\_\_

Asian \_\_\_ Other \_\_\_

What is your age? \_\_\_\_\_

What is your sex? \_\_\_\_\_M \_\_\_\_\_F

Your signature \_\_\_\_\_ Date \_\_\_\_\_

**RECOMMENDATION FORM**  
**MATH AND SCIENCE PARTNERSHIP INDUCTION PROGRAM**

\_\_\_\_\_ (print applicant's name) is applying to participate in the Math and Science Partnership Induction Program for the 2004-2005 school year. This program is offered to beginning math and science secondary certified teachers, and is conducted by the Center for Research on Educational Reform at UTEP with a grant from the National Science Foundation. The applicant is requesting a recommendation from you. Please complete this form and return it to him/her.

Rating Scale

N/B = No Basis for Judgment

1 = Unsatisfactory

2 = Below Expectations

3 = Satisfactory

4 = Exceeding Expectations

5 = Clearly Outstanding

1. Enthusiasm for teaching \_\_\_\_\_
2. Punctuality/Dependability \_\_\_\_\_
3. Initiative \_\_\_\_\_
4. Self-reliance \_\_\_\_\_
5. Tact \_\_\_\_\_
6. Cooperates professionally with associates, students and supervisors \_\_\_\_\_
7. Demonstrates command of subject matter \_\_\_\_\_
8. Possesses an open/flexible teaching personality \_\_\_\_\_
9. Accepts responsibility for professional growth \_\_\_\_\_
10. Potential for professional success \_\_\_\_\_

Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Was the applicant employed or supervised by you? \_\_\_\_\_

If so, when and in what position? \_\_\_\_\_

Was is/was your official relationship to the applicant? \_\_\_\_\_

Name (print) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Position/Title \_\_\_\_\_

Organization \_\_\_\_\_

Phone number \_\_\_\_\_ Email address \_\_\_\_\_

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